Vermont Assessment Summary 2001

PS319 Wardsboro Central School

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	17%	25%	50%	8%	17%	58%
Writing Conventions	12	0%	42%	17%	42%	0%	42%	42%
Writing Effectiveness	12	0%	17%	33%	42%	8%	17%	50%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	46%	23%	0%	31%	23%
Problem Solving	13	0%	69%	23%	8%	0%	69%	8%
Skills	13	0%	0%	77%	15%	8%	0%	23%

Little+

Below

Nearly Achieved Honors

Standard +

Honors

PS319 Wardsboro Central School

Assessment Summ	ary C	Gender						
GRAD 2								
DEVELOPMENTAI	REA	DING A	ASSESS	SMENT				
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								
ENGLISH & LANG	UAGE	ARTS						
Female	0.1.0.1							a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							T 141	G4 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Little

Below

Male

Skills

Concepts
Problem Solving

Vermont Assessment Summary 2001

PS319 Wardsboro Central School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

White			Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little					Below	
Reading Analysis & Interpretati	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	17%	25%	50%	8%	17%	58%
Writing Conventions	12	0%	42%	17%	42%	0%	42%	42%
Writing Effectiveness	12	0%	17%	33%	42%	8%	17%	50%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	46%	23%	0%	31%	23%
Problem Solving	13	0%	69%	23%	8%	0%	69%	8%
Skills	13	0%	0%	77%	15%	8%	0%	23%

PS319 Wardsboro Central School

Assessment Summary D	Disability
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	18%	55%	0%	27%	55%
Reading Basic Understanding	*	0%	18%	18%	55%	9%	18%	64%
Writing Conventions	*	0%	36%	18%	45%	0%	36%	45%
Writing Effectiveness	*	0%	18%	36%	36%	9%	18%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	55%	18%	0%	27%	18%
Problem Solving	*	0%	82%	9%	9%	0%	82%	9%
Skills	*	0%	0%	82%	9%	9%	0%	18%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS319 Wardsboro Central School

Assessment Summary Free/Reduced Lunch/Milk	
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS319 Wardsboro Central School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	17%	25%	50%	8%	17%	58%
Writing Conventions	12	0%	42%	17%	42%	0%	42%	42%
Writing Effectiveness	12	0%	17%	33%	42%	8%	17%	50%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	46%	23%	0%	31%	23%
Problem Solving	13	0%	69%	23%	8%	0%	69%	8%
Skills	13	0%	0%	77%	15%	8%	0%	23%